

# PROGRAM AMENDMENT

## SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Doss High School

Person Submitting Amendment: Jordan Paskitti

Reviewer: Tara Rodriguez

Date Revision Approved: 3/30/2018

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
<p>Section 1: Commitment to Serve</p> <ul style="list-style-type: none"> <li>Assessment data</li> <li>Non-cognitive data</li> <li>Causes and contributing factors</li> <li>Strategy selection</li> </ul>		<p>Doss High School has a high percentage of novice learners on all EOC's and KPREP assessments. Doss High School has fully implemented career academies and project-based learning for the 2017-2018 school year. Project-based learning (PBL), cross-curricular collaboration, and career academy community partnerships are all components to reducing the number of novice learners. Freshman Academy teachers will participate in a district professional development on teaming and cross-curricular PBL. Also, resource teachers will participate in the PBL Ohio Institute in July to deepen their learning with PBL.</p> <p>Students who are enrolled in professional career academies have been known to have increased levels of interpersonal skills, be less likely to drop out of high school, and have an increased likelihood to graduate on time. (Kemple, 2000) A recent study mentions the great benefits that career academy students receive when working with an intimate and rigorous learning community where they learn the power of working together. (Kemple, 2004)</p> <p>Doss High School is in the 2nd year of implementing a wall-to-wall career academy model and while we are seeing success, we have much to learn about successful career academies in urban school settings, best practices for integrating content standards within academy models, and sustainability of career academies.</p> <p><b>Doss High School's CSIP highlights Career Academies in multiple activities within our goal of increasing transition readiness percentages from 32% to 55% by 2021. The only way for Doss to meet this goal is to be able to make systematic changes based on an increased knowledge of pedagogical strategies that are proven to best meet the needs of our diverse student population within career</b></p>

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		academies. This conference is focused on learning from academy experts and dialogue with colleagues from around the country at any of our high-powered sessions organized around the 10 National Standards of Practice (NSOP) in regards to career academies.
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )		
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		<p>Doss High School would like to move \$11,500 from the 3-Year School Improvement Grant (2015-2018) “Resource Teacher-Other” stipend code to object code: <b>1002053-0580-460A</b>. The funds will be used to pay for a team of 4 administrators and 1 Career Academy Coach from Doss High School to participate in the “National Career Academy Coalition” in Houston, TX from November 5-7, 2018.</p> <p>The purchase is sustainable because this team from Doss High School will develop highly effective strategies for career academy implementation that will be utilized in the years to come to support student achievement in their progress toward transition readiness. This team will network with career academy schools nationwide, collaborate with exhibitors that can aid in this endeavor, and hear from experts in the career academy field. This team will then train the full faculty and staff on this strategies and best practices to best support student achievement as part of a 4 day summer training before the 2018-2019 school year.</p> <p>Conference Website:  <a href="https://www.ncacinc.com/conference">https://www.ncacinc.com/conference</a></p> <p>The funds will be used to pay for conference registration, airfare, accommodations, and transportation to and from the airport. Attached is a quote from a JCPS approved travel agent to pay all expenses in advance. The quote does not include an additional \$2,500 for 5 in registration funds.</p> <p>3-Year SIG (2015-2018)</p>

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		“Resource Teacher-Other” to New Object Code...  1002227-011038-460A (\$11,500) to code 1002053-0580-460A
Section 4: Timeline  • Three year timeline		
Section 5: <b>Tier I and Tier II</b> annual goals  • District services • Activities to improve • Literacy and mathematics plans		
Section 6: <b>Tier III</b> Services  • District services • Activities to improve • Literacy and mathematics plans		
Section 7: <b>Tier III</b> Annual Goals  • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals		
Section 8: Consultation  • Stakeholder input/involvement		

1002227-011038-460A (\$11,500) to object code: 1002053-0580-460A